



INGLÉS

Unit 2 “People”

Class 1

CURSO: 7TH GRADE

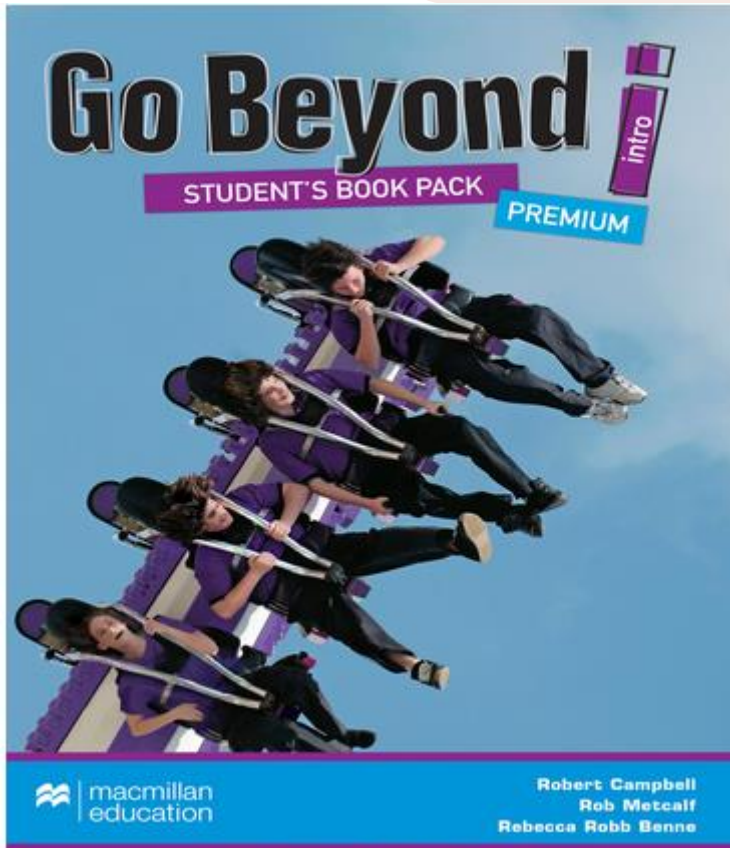
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Review

- Dear students, I hope you are at home and safe. Try not to stress yourself!
- Last activities were about nouns, articles, plural and singular nouns, and determiners.
- Now, we are going to continue working with unit 2 “People”, but now the work will be mixed with your book.
- Lets see...



Unit: 2“PEOPLE”

- Learning objectives/outcomes:
- **We will start this unit working with these activities:**
- **First: Pages 20-21: Vocabulary about family members and some adjectives.**



How is your family like?



In here, you will find the activities on your book...

1. <https://view.genial.ly/5e87591828852a0e095c600b>

You just have to do the activities that appear in the “Eye icons”
You can also find the audio you need to do the last activities.

REMEMBER:

- You have to do the activities **on your own book**.
- If you do not have space on your book, do these activities on your notebook.

The screenshot displays a digital interactive book interface for 'Intro Level, Unit 2: People'. The interface is designed to be used on a tablet or smartphone, with a central page showing activities and a large image of a family. The page title is '2 PEOPLE IN THE PICTURE Family and friends'. The activities include 'WORK WITH WORDS', 'FAMILY BYTES', 'SPEAK', and 'THE MOVING PICTURE'. The interface also features a 'Go Beyond' button and a 'Swap sides' button at the bottom.

Intro Level, Unit 2: People

2 PEOPLE
IN THE PICTURE Family and friends

WORK WITH WORDS Family

1. **WORK WITH WORDS** Write the opposites. You have one minute.

1. same - _____
2. big - _____
3. old - _____
4. loud - _____
5. quiet - _____
6. old - _____

FAMILY BYTES

2. **WORK WITH WORDS** Look at the pictures on 12-year-old Leo's phone. Which one is Leo's? Which one is Leo's friend? Which one is Leo's family member?

3. **LISTEN AND CHECK** Listen and check your answers. Match the names to the correct pictures.

4. **LISTEN AND CHECK** Listen and repeat the 'u' sound in these words.

5. **WORK WITH WORDS** Listen and repeat these words.

6. **WORK WITH WORDS** Listen and repeat these words.

7. **WORK WITH WORDS** Listen and repeat these words.

SPEAK

7. **WORK WITH WORDS** Listen and repeat these words.

THE MOVING PICTURE

8. **WATCH THE VIDEO** Watch the video about Leo's friend, Dan. Who does Dan meet? Are they family or friends?

Go Beyond

Swap sides

VOCABULARY

Page 20

RECALL

OPPOSITE ADJECTIVES

bad
big
different
good
horrible

new
nice
noisy
old
quiet

same
small
young

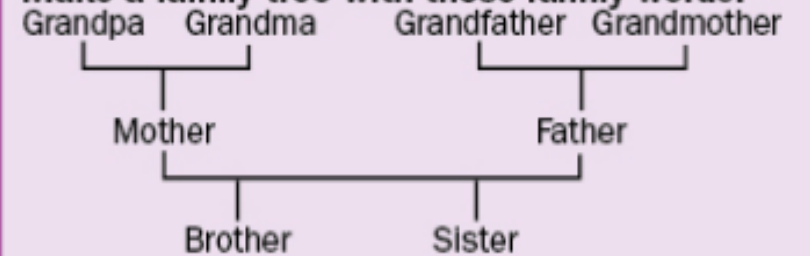
Pages 20 and 21

FAMILY

brother
dad
father
grandchild
grandfather
grandma
grandmother
grandpa
mom
mother
only child
sister

MOVE BEYOND

Make a family tree with these family words.





In this link you will find...

1. A video about about family members.

<https://www.youtube.com/watch?v=FHaObkHEkHQ>

2. A song about family member. Can you sing it?

https://www.youtube.com/watch?v=ii_LtHrEiao

Can you create your family tree?



Task:

1. Create your own family tree.
2. Include at least 6 family members, including you!
3. Use pictures. If you do not have them, you can draw your family members.
4. Use as much color and materials as you want. Be creative!

DEADLINE:

APRIL, 10TH

TAKE A PICTURE OF YOUR FAMILY TREE OR
SCAN IT AND SEND IT BY E-MAIL.